

REVIVAL FOR SURVIVAL 2026

MISSION 4 LEADER PACKET

SKILLS & KNOWLEDGE

Knowledge Today. Strength For Generations.

SECTION 1 MISSION OVERVIEW

Mission 4 exists to identify, preserve, share, and pass forward practical knowledge within communities.

Every person possesses valuable knowledge.

Every person can teach.

Every person can learn.

The purpose of Mission 4 is not to create experts.

The purpose is to create communities where knowledge is freely shared and continuously passed forward.

MISSION GOALS

• Connect learners with teachers • Preserve valuable skills • Build local capability • Strengthen community resilience • Connect generations • Create confidence through learning

SECTION 2 ROLE OF A MISSION LEADER

Mission Leaders do not need to know everything.

Their role is to:

• Connect people • Organize opportunities • Encourage participation • Preserve knowledge • Recruit teachers • Support learners

A Mission Leader is a facilitator, not an expert.

SECTION 3 IDENTIFYING COMMUNITY TEACHERS

Look for people who already possess skills.

Examples:

• Gardeners • Mechanics • Carpenters • Electricians • Nurses • EMTs • Veterans • Farmers
• Homesteaders • Canners • Quilters • Seamstresses • Cooks • Small business owners •
Teachers • Technology professionals

Ask:

“What do you know that others might benefit from learning?”

Most people underestimate what they know.

SECTION 4 IDENTIFYING COMMUNITY LEARNERS

Learners are everywhere.

People often want to learn:

• Gardening • Food preservation • Home repair • Sewing • Cooking • First aid • Budgeting •
Vehicle maintenance • Communications • Preparedness skills

The mission simply helps connect the two.

SECTION 5 SKILLS EXCHANGE EVENTS

Simple Formats:

Coffee & Skills

One teacher Five to ten learners One hour

Community Skill Night

One location Several teachers Several skill stations

Skill Saturdays

Monthly event Hands-on learning Family participation encouraged

Teach One Thing Day

Every participant teaches one simple skill

SECTION 6 MENTORSHIP PROGRAMS

Pair:

Experienced Person

- New Learner

Examples:

Master gardener → beginner gardener

Mechanic → young adult

Seamstress → learner

Cook → family

Focus on relationships as much as knowledge.

SECTION 7 COMMUNITY KNOWLEDGE LIBRARY

Preserve information through:

- Printed guides • Local handbooks • Recorded interviews • Skill sheets • Checklists • Community resources

Knowledge should remain available even when the teacher is unavailable.

SECTION 8 PRESERVING LOCAL WISDOM

Record:

- Family recipes • Gardening methods • Local history • Traditional skills • Lessons learned • Community stories

Knowledge lost today cannot be recovered tomorrow.

SECTION 9 YOUTH PARTICIPATION

Youth should not only learn.

Youth should teach.

Examples:

- Technology • Social media • Digital tools • New techniques • Research skills

Mission 4 is intergenerational.

Everyone teaches. Everyone learns.

SECTION 10 HOSTING YOUR FIRST EVENT

STEP 1 Identify one teacher.

STEP 2 Choose one skill.

STEP 3 Select a simple location.

STEP 4 Invite people.

STEP 5 Keep it relaxed.

STEP 6 Document what was learned.

STEP 7 Repeat.

Small events create lasting momentum.

SECTION 11 SUCCESS METRICS

Success is measured by:

• Skills shared • Relationships built • Mentors connected • Workshops hosted • Knowledge preserved • New leaders developed

Not attendance numbers.

Not perfection.

Impact.

SECTION 12 FINAL MESSAGE

Strong communities teach one another.

When knowledge is shared:

Confidence grows. Capability grows. Leadership grows. Community grows.

Mission 4 asks one simple question:

What knowledge can you share?

Because every skill shared today becomes strength for tomorrow.

LEARN. TEACH. PRESERVE. APPLY.

Knowledge Today. Strength For Generations.

REVIVAL FOR SURVIVAL 2026 MISSION 4 — SKILLS & KNOWLEDGE